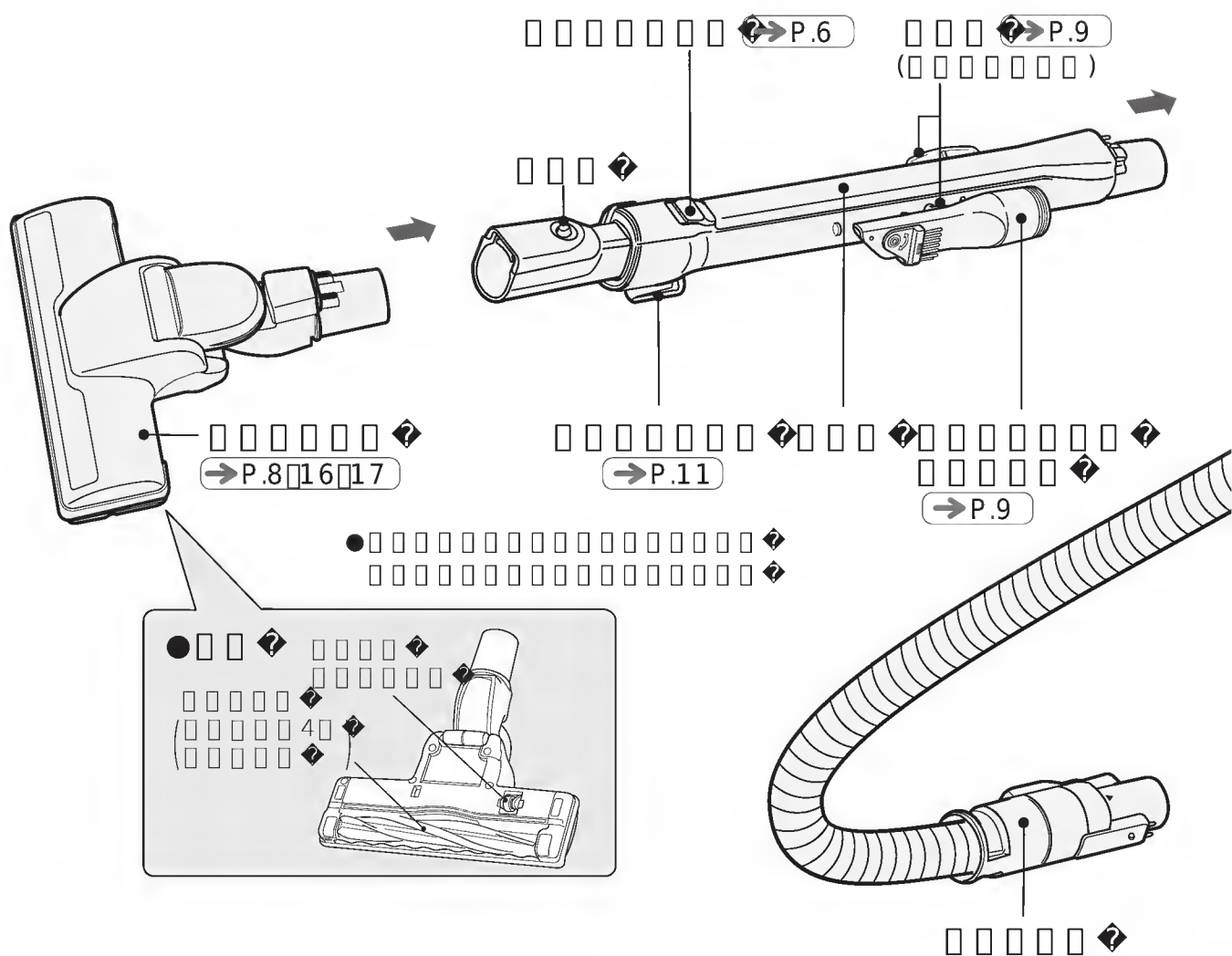
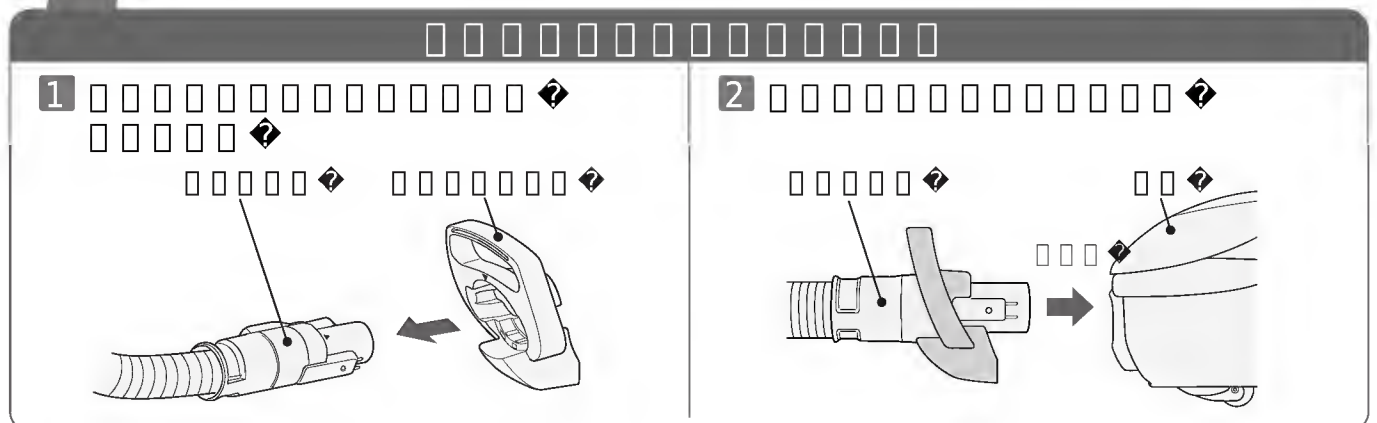
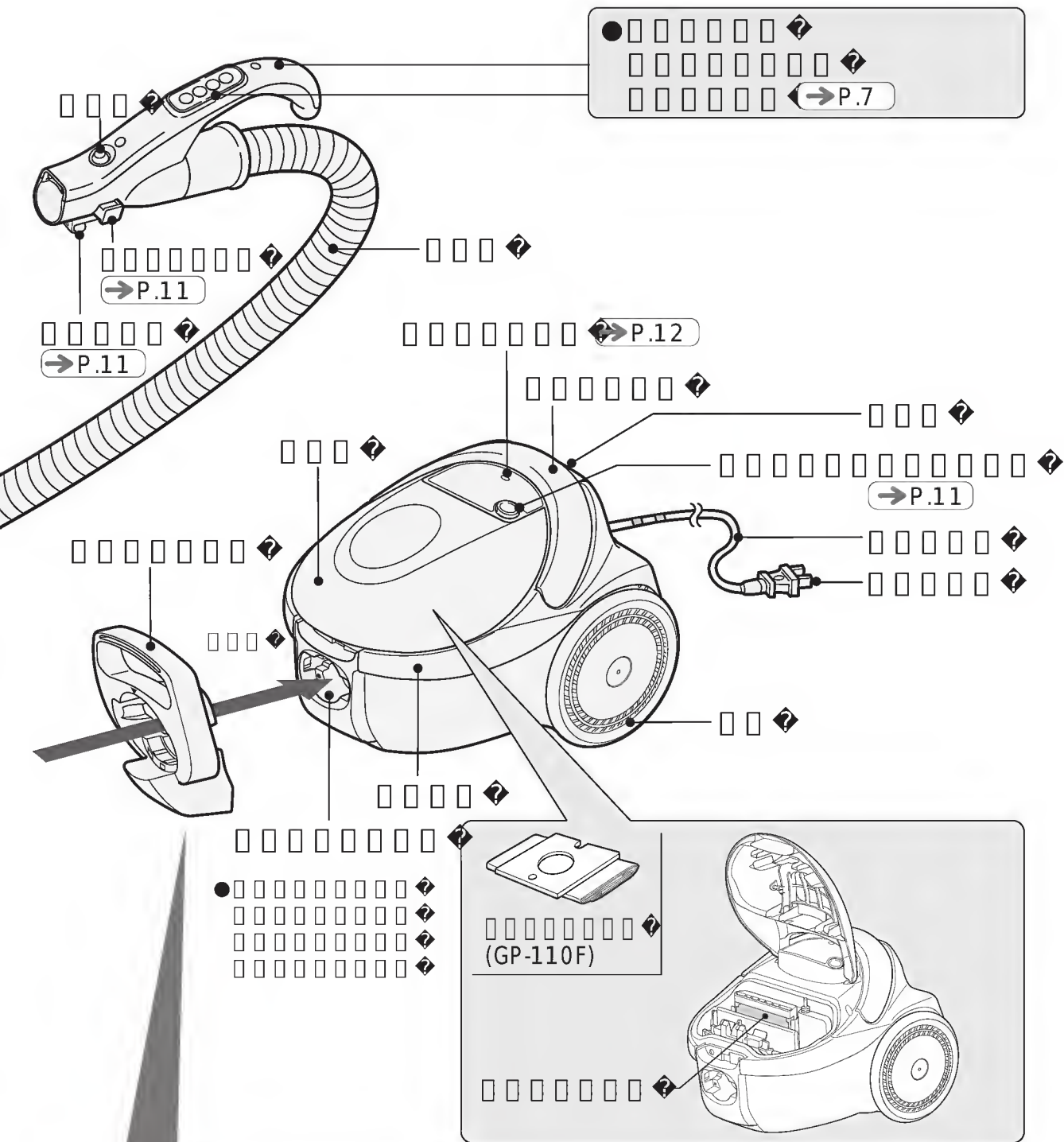
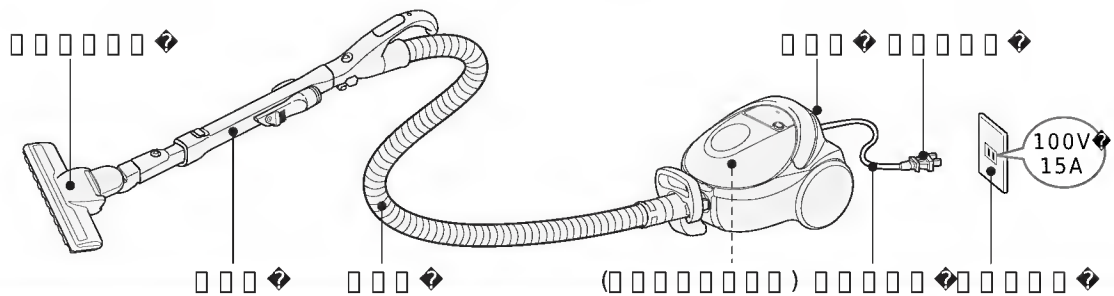


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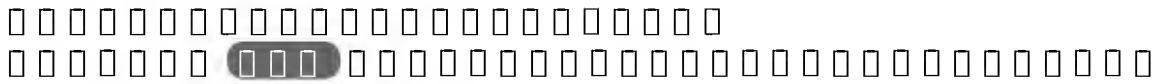




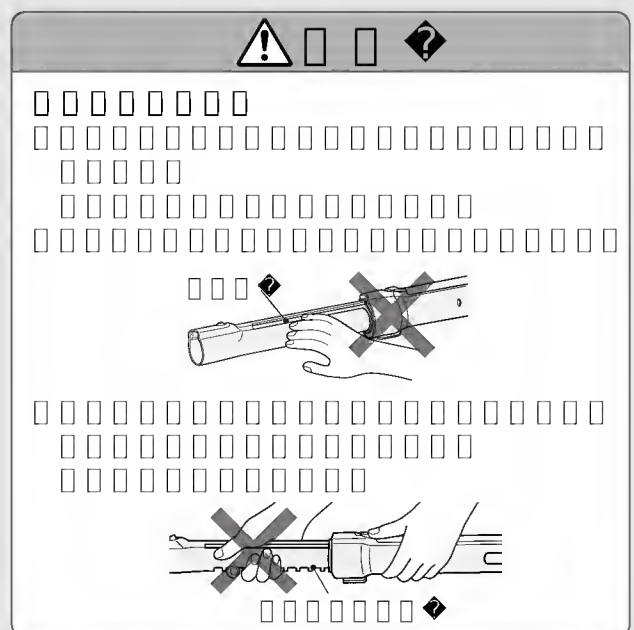
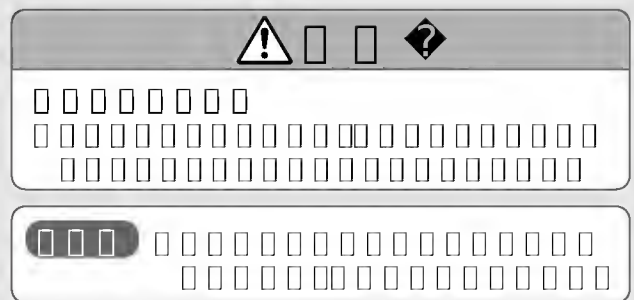
[illegible][illegible]

The diagram illustrates the correct and incorrect methods for connecting a voltmeter to a circuit. On the left, a circuit with a battery, a switch, and a load is shown. A voltmeter is connected in parallel across the load, which is the correct method. This side is marked with a checkmark. On the right, the same circuit is shown, but the voltmeter is connected in series with the load, which is incorrect. This side is marked with a cross.



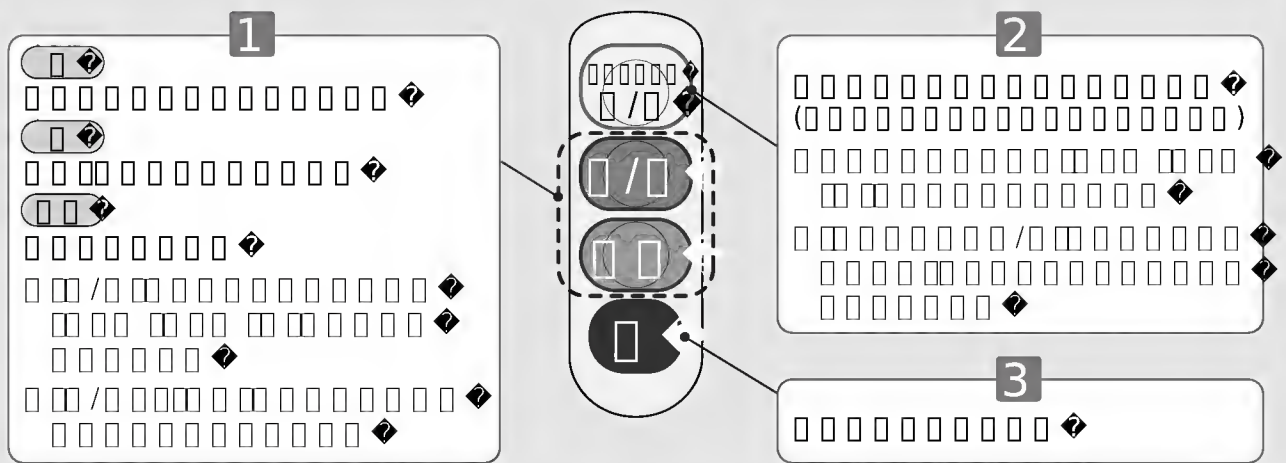


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### 3

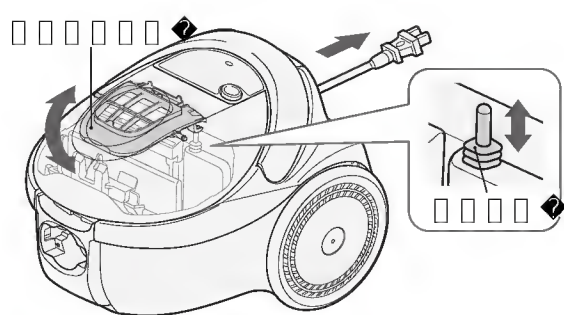


⚠

1. 将电池放入电池仓内。  
 2. 将电池的正极 (+) 与车辆的正极 (+) 相连。  
 3. 将电池的负极 (-) 与车辆的负极 (-) 相连。

### 4

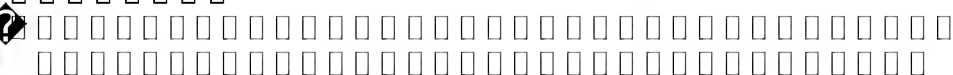
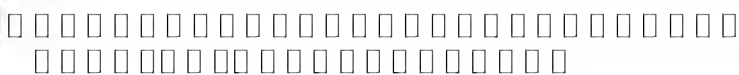
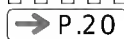
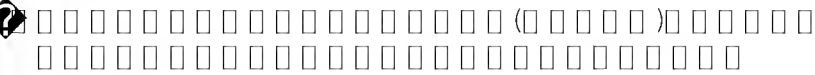
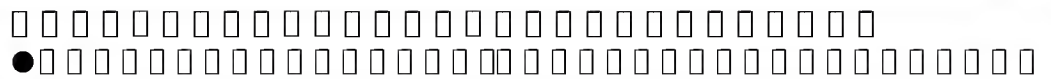
1. 将充电器插入车辆的充电口。  
 2. 将充电器的另一端插入电源插座。  
 3. 按下充电器上的电源按钮。



⚠

1. 请勿在充电过程中使用充电器。  
 2. 请勿在充电过程中触摸充电器。  
 3. 请勿在充电过程中将充电器浸入水中。

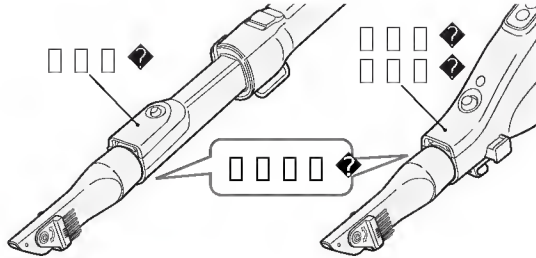
1. 将充电器插入车辆的充电口。  
 2. 将充电器的另一端插入电源插座。



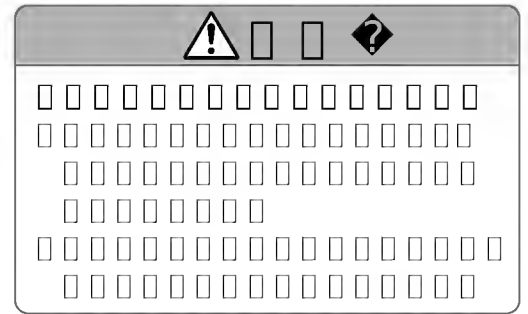
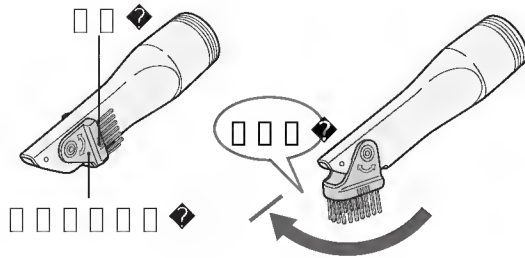




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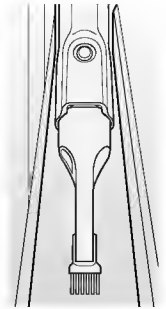
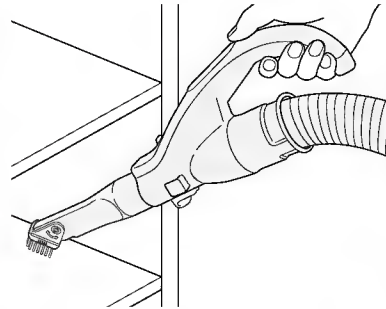
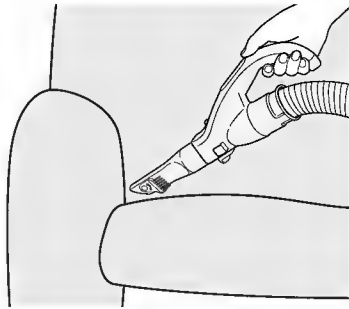
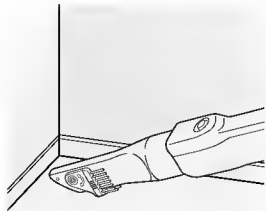
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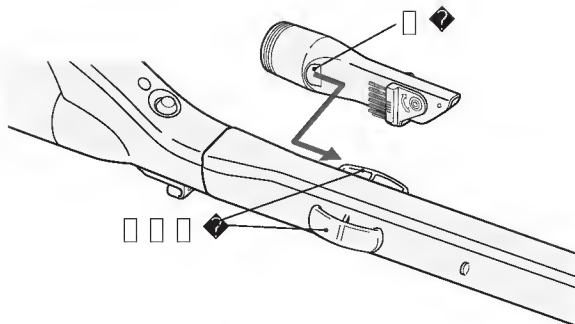
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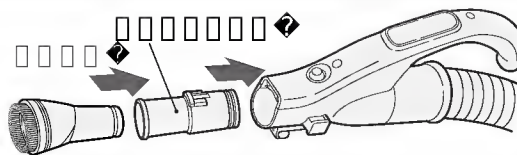
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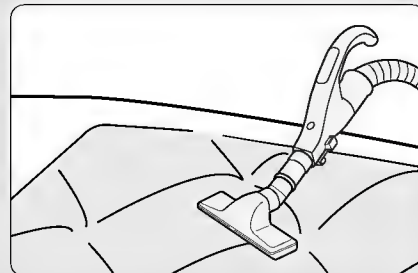
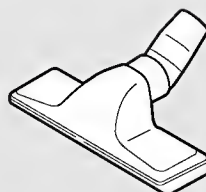


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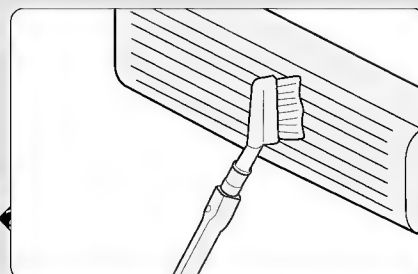
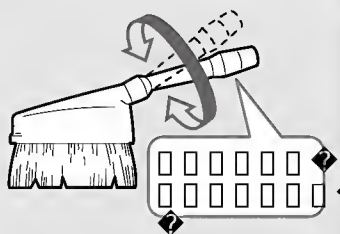




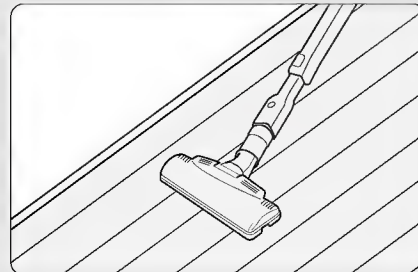
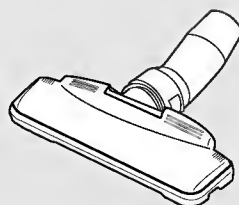
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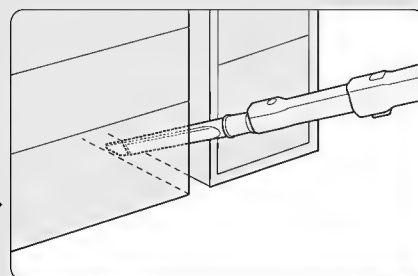
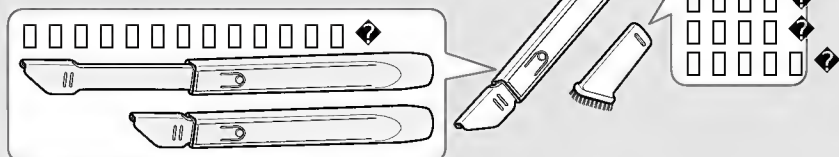
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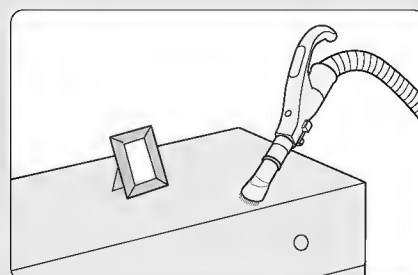
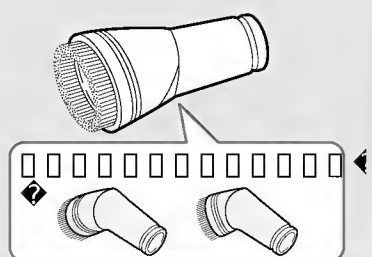
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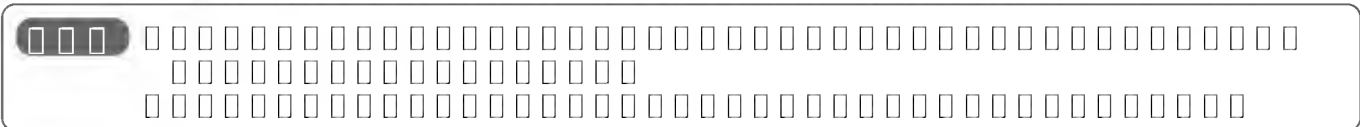
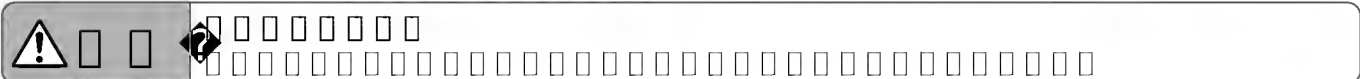
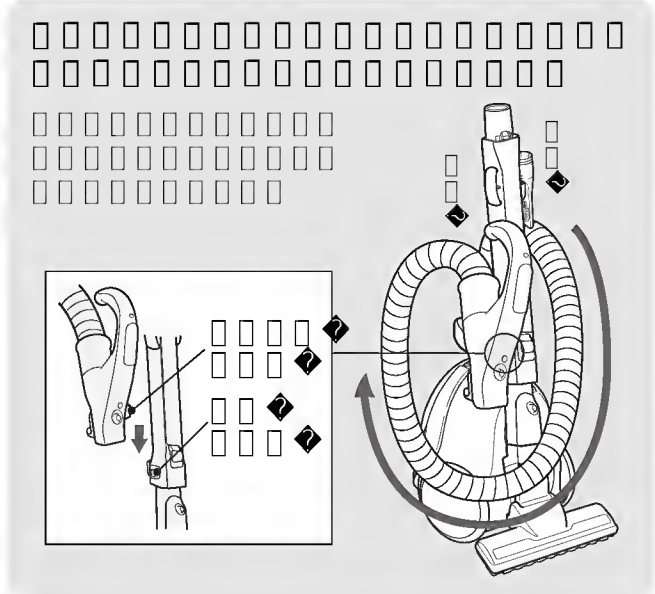
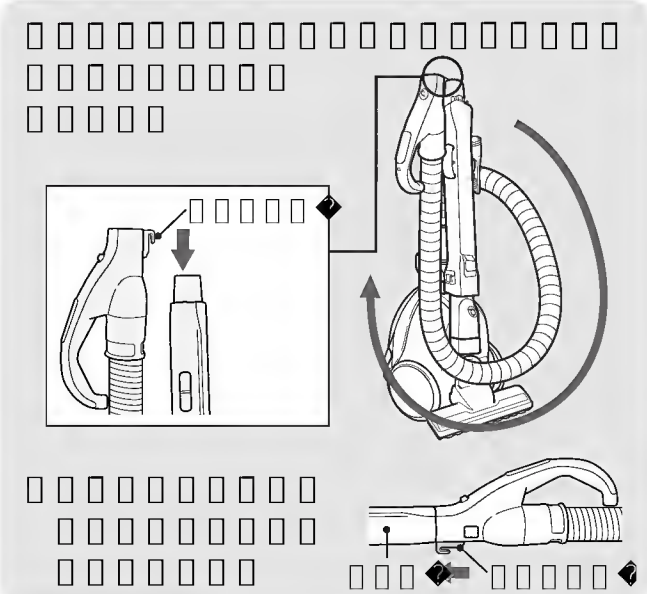
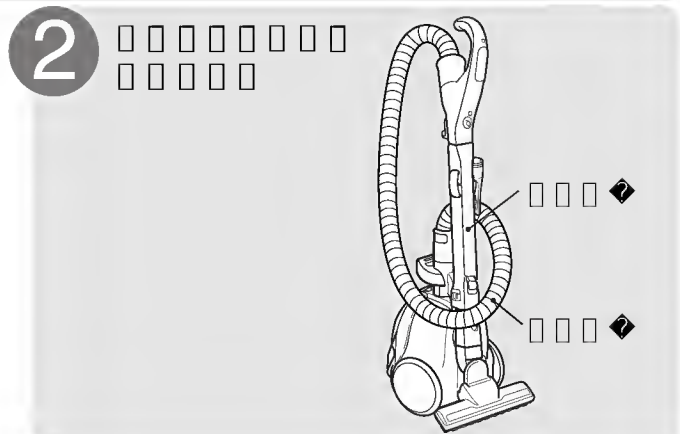
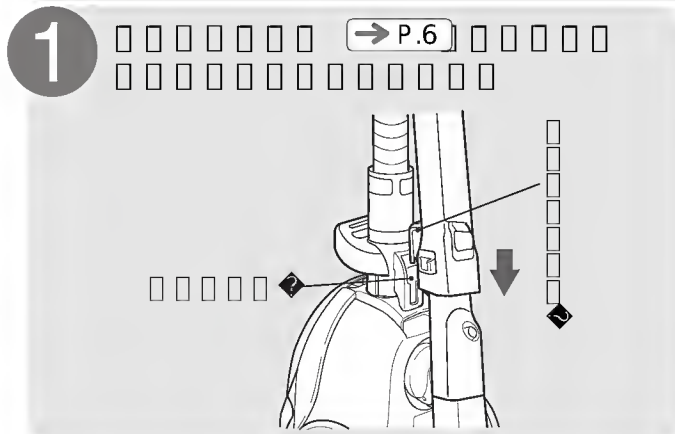
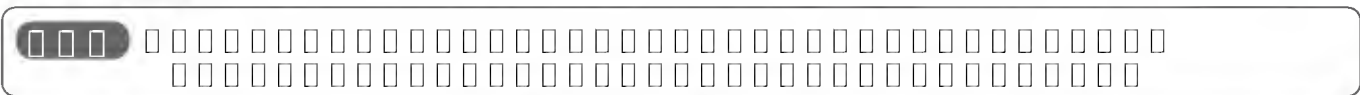
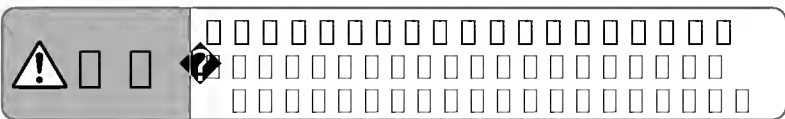
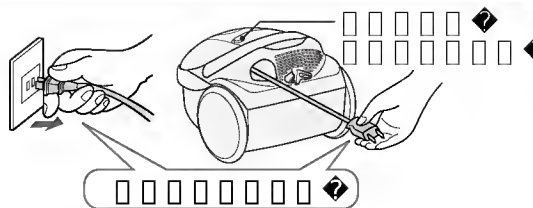


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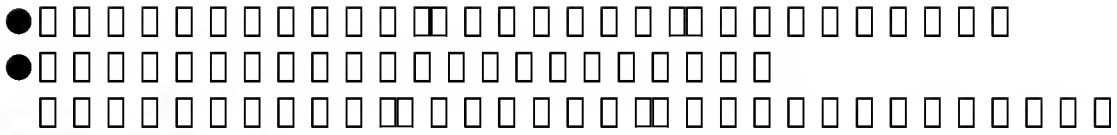




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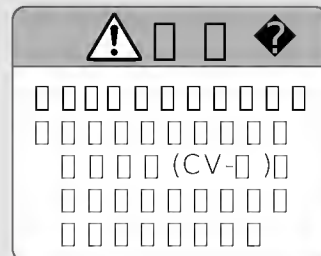
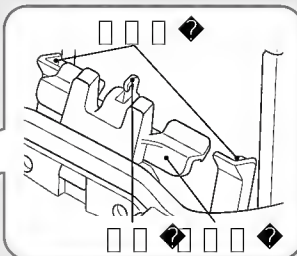
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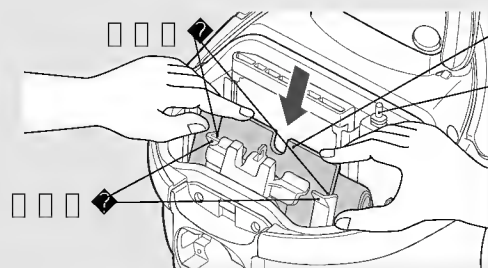


**P.20**

→ P.21



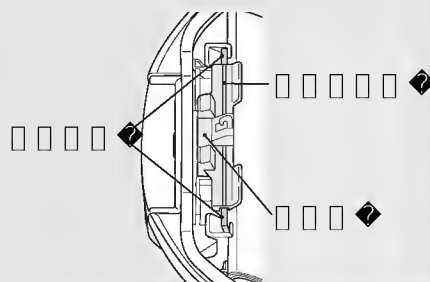
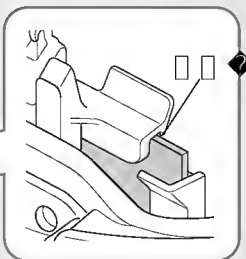
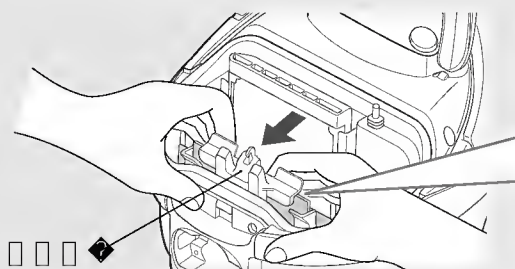
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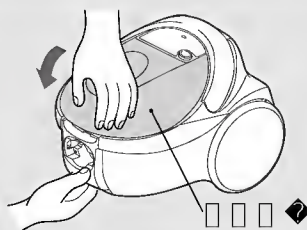

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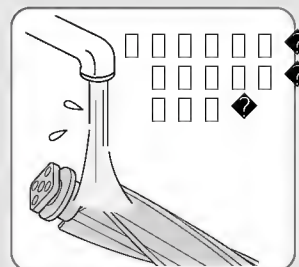
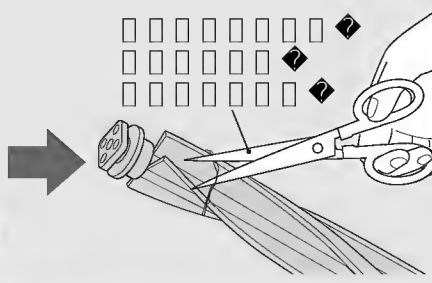
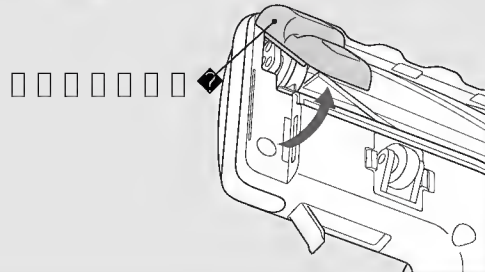
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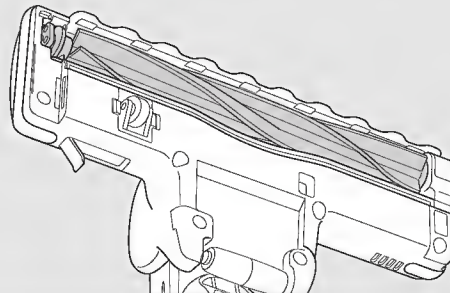
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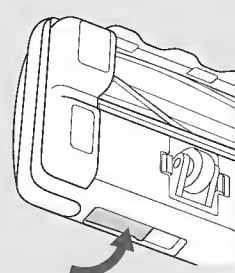
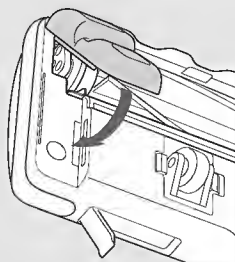
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P.13  
P.14

P.15

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P.16  
P.17

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The top dot plot shows the number of books read by students. The x-axis is labeled 'Number of books read' and ranges from 0 to 15. The y-axis represents frequency, with dots stacked vertically. The distribution is as follows:

Number of books read	Frequency (Number of dots)
0	1
1	2
2	3
3	4
4	3
5	2
6	1
7	1
8	1
9	1
10	4
11	3
12	2
13	1
14	1
15	1

The bottom dot plot shows the number of books read by students. The x-axis is labeled 'Number of books read' and ranges from 0 to 15. The y-axis represents frequency, with dots stacked vertically. The distribution is as follows:

Number of books read	Frequency (Number of dots)
0	1
1	2
2	3
3	4
4	3
5	2
6	1
7	1
8	1
9	1
10	4
11	3
12	2
13	1
14	1
15	1

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- (2)  $\square \square \square \square \square \square \square \square \square \square \square \square \square$   
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P.6

P.2  
P.3



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P.7

P.2  
P.3

P.8

P.16  
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P.20









GP-110F(5□□□)  
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1,155□ (□□ 1,100□)

[illegible]

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|------------------|---------------|
| GP-2000FS (3000) | 2,100 (2,000) |
| GP-130FS (300)   | 1,365 (1,300) |
| GP-75F (500)     | 735 (700)     |

[illegible]





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| □ □ □ □     | 100V 50-60Hz□ □ | □ □ □ □     | 4.9 kg(□ □ □ □ □ □ □ □ )   |
| □ □ □ □     | 1000W□ □ 200W   | □ □ □ □     | □ □ 288mm×□ 256mm×□ □ 214mm  |
| □ □ □ □ □   | 590W□ □ 80W     | □ □ □ □ □   | □ □ □ .....1□  |
| □ □ □ □     | 62 dB□ □ 54 dB  |             | □ □ □ □ □ □ .....1□<br>□ □ □ .....1□                                   |
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